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Q: Explain the following statement and give some examples. The answer should be relevant and appropriate.

"The term 'learning' is a label for an invisible activity whose existence we can assume or infer."

Answer:

A second significant shift has involved a growing awareness among learning theorists of the social aspects of learning. Previous generations of psychologists have focused on individuals learning. Current work has placed more emphasis on the critical role of social groups in the development of understanding. Although solitude and peaceful silence provide good opportunities for learning, the social occasions of conversation, discussion, joint work, and debate also play

a critical role in learning.  
Think of small children  
when they are first learning  
to identify dogs.

Initially, everything with four  
legs may be pointed to

"dog": a neighborhood cat, a  
cow in a field passed while  
on a drive through the  
countryside, the gerbil next  
door. Children learn to

distinguish between cat and  
dog, cow and dog, and  
rabbit and dog by  
making public their claims  
and having parents gently  
amend their pronouncements.